

SUSTAIN-CE PROJECT

Module 6 Sustainable Water Resources Syllabus

COMMON SYLLABUS FOR MODULES/ COURSE MATERIALS









SUSTAIN-CE Project

Output name: Module 6 Sustainable Water Resources Syllabus

Leading Partner:	YU

Document Revision History

Version	Date	Comment	Author(s)
1.0	14 January 2022	First Draft	YU
2.0	14 October 2022	Second Draft	YU
3.0	31 May 2023	Final Version	YU

This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



COURSE MATERIAL SYLLABUS

Module Topic	Applicable Civil Engineering Area/Design Course		Total (Course our	University Credit	ECTS
Sustainable Water Resources	XXX	SUSTAIN- CE 06	Theory 3	Practice 0		3

Language of Instruction	English	
Level of Course Material/Load Case/Module	☐Associate Degree (Short Cycle)	
	⊠Undergraduate (First Cycle)	
	□Graduate (Second Cycle)	
	□Doctoral Course (Third Cycle)	
Prerequisite Course (s)	N/A	
Special Pre-Conditions of the Course	N/A	

Course Coordinator	Mail: Web:
Course Instructor(s)	Mail: Web:
Course Assistant(s)/Tutor (s)	Mail: Web:



Purpose and Background	The module consists of water resources sustainability, discusses challenges and specific examples of water resources systems, as well as examples of water resources unsustainability. Water resources management for sustainability introduces the idea of integrated water resources management, laws related to water resources, methodologies for both arid and semi-arid regions, economics, systems analysis techniques, and uncertainty and risk reliability analysis for sustainable design.			
Module Content	Basic Concepts for Sustainable Hydrology, Climate Change, Drought and Sustainable Development, Sustainable Agriculture, Groundwater Sustainability, Water and Sustainable Development, Sustainable Hydraulic Structure Design, Dams and Sustainable Development, Water Resources Management for Sustainability, Water Resources Economics and Life Cycle Assessment			
Learning Outcomes of the Course Material/Case Study/Module	 Students will be able to understand the importance of sustainable water resources management and its impact on human life. Students will be able to design sustainable hydraulic structures based on sustainable development concepts. Students will be able to understand sustainable overland flow, groundwater and other hydrological cycle components for water resources development. 			



Hours	Topics	Preliminary Preparation	Methodology and Implementation (theory, practice, assignment etc.)	
3	Sustainable hydrology, Precipitation, Climate change, Drought and sustainable development	Recommended readings from the VLE	Theory, practice	
3	Evaporation barriers, Infiltration and sustainable drainage system (SUDS) and Sustainable Agriculture	Recommended readings from the VLE	Theory	
3	Groundwater sustainability, Streamflow and sustainable development	Recommended readings from the VLE	Theory	
3	Water and sustainable development, Sustainable hydraulic structure design	Recommended readings from the VLE	Theory, practice	
3	Dams and sustainable development, Sustainable flood protection,	Recommended readings from the VLE	Theory	
	Water resources management for sustainability including -Integrated water resources management for sustainability -Water law: Surface and groundwater management aspects -Sustainable water supply methodologies for arid and semi-arid regions -Water resources economics -Water resource systems analysis -Life cycle assessment (LCA)	Recommended readings from the VLE	Theory	



Required Material (s) /Reading(s)/Tex	Recommended readings in the VLE: Sustainable Water Resources Engineering		
Recommended Material (s) /Reading(s	s) /Other		
ASSESSMENT		"	
Activities/ Studies		NUMBER	WEIGHT in %
Quiz		2	30
Assignment (s)		N/A	0
Project/ Final Project/ Dissertation and Pr	reparation	1	35
Laboratory / Practice (Virtual Court, Studi	o Studies etc.)	N/A	0
Field Studies (Technical Visits)	<u>.</u>	N/A	0
Presentation/ Seminar		1	10
Examination/		1	25
Other (Placement/Internship etc.)			
TOTAL			100
ECTS (STUDENT/PARTICIPANT V	<u> </u>	HOUDE	TOTAL
ACTIVITIES	NUMBER	HOURS	WORKLOAD
Module Teaching Hours	5	3	15
Preliminary Preparation and finalizing of course notes, further self- study	5	2	10
Quiz and Preparation for the Quiz	2	4	8
Assignment (s)	N/A	N/A	N/A
Final Project/ Dissertation and Preparation	1	20	20
Practice (Laboratory, Virtual Court, Studio Studies etc.)	N/A	N/A	N/A
Field Studies (Technical Visits, Investigate Visit etc.)	N/A	N/A	N/A
Presentation/ Seminars	1	10	10
Examinations	1	10	10
Other (Placement/Internship etc.)	N/A	N/A	N/A
Total Workload	N/A	N/A	71
Total Workload/ 25	N/A	N/A	2,92
ECTS			3